



“The Why, What, and How of Educating Responsible Global Citizens”

Center For Teaching Excellence Workshop

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Case Study: Applying and Evaluating IoC Principles

Dr. Li & Dr. Finlay, GLI Faculty Fellows

Case Study 3:

In response to calls to internationalize the curriculum, Central City University (CCU) political science professor Dr. Allen develops a successful new course exploring the complicated history of democratization efforts across the Global South. In *POLS 399: Democratic Theory and Failed States*, Dr. Allen guides students through key works in democratic theory. He then shows them how to apply this theory to key case studies, including Rwanda, Sudan, DRC, and, most recently, Afghanistan. For their class term projects, students are required to write 20+ page term papers where they apply key principles of democratic theory to analyze the fall of a failed state of their choice from the 20th or 21st century. Student Evaluations of Teaching (SETs) are uniformly positive. Qualitative comments note how Dr. Allen’s courses have helped them better understand complicated political issues in the Global South.